

Criteria	Emerging (1)	Good (2)	Outstanding (3)
Project Abstract	<ul style="list-style-type: none"> Lack of clarity or limited explanation on how project contributes to existing scientific knowledge and innovation. Scientific impact, contribution, or significance is unclear or not very clearly articulated. 	<ul style="list-style-type: none"> Project may contribute to scientific knowledge and innovation, but needs additional explanation and/or evidence to produce a convincing argument Has some or may have potential for scientific impact, contribution, significance. 	<ul style="list-style-type: none"> Clear explanation on how project contributes to scientific knowledge and innovation. High potential for scientific impact, contribution, significance.
Career & Research Goals	<ul style="list-style-type: none"> No explanation on career goals or what they are looking for in a postdoc position. Candidate's research/background has little to no potential for complementing or expanding current Salk research areas or projects. 	<ul style="list-style-type: none"> Limited explanation on career goals or what they are looking for in a postdoc position. Candidate has limited potential to succeed as a Salk postdoc due to research complementing and expanding current Salk research areas or projects. 	<ul style="list-style-type: none"> Clear, persuasive explanation on career goals, and what they are looking for in a postdoc position. Candidate has high potential to succeed as a Salk postdoc due to research complementing and expanding current Salk research areas or projects.
Broader Impacts Statement	<ul style="list-style-type: none"> Offers limited or minimal impact in most areas. The statement lacks concrete examples and plans for achieving broader impacts. <p>Examples:</p> <ul style="list-style-type: none"> This response mentions STEM education efforts but lacks specificity or tangible plans. Offers minimal past involvement in strengthening STEM education or limited evidence of impactful engagement with students or educational programs. May mention public outreach, but lacks detailed examples of past activities or future goals. Acknowledges societal well-being but does not clearly demonstrate how the research or scientist's work contributes. Mentions partnerships but lacks details about the effectiveness or scope of these collaborations. Grammar and/or spelling may have needed correction or revision. 	<ul style="list-style-type: none"> Offers clear, specific examples of past efforts and well-articulated future goals. Demonstrates meaningful potential for broader impacts, but may lack scalability or full development in some areas. <p>Examples:</p> <ul style="list-style-type: none"> Discusses past efforts to contribute to STEM education, such as mentoring, teaching, or outreach programs, but with room concrete details. Shares basic ideas for enhancing STEM education in the future, such as developing resources, engaging with educational institutions, or participating in public educational initiatives. May have plans for future work reflect clear goals to enhance societal well-being, though some connections to larger societal issues may not be fully developed or articulated. Uses appropriate style and grammar throughout. 	<ul style="list-style-type: none"> Conveys a strong, sustained impact in multiple areas, with clear, innovative plans for future contributions. Demonstrates leadership and vision in creating lasting societal benefits. <p>Examples:</p> <ul style="list-style-type: none"> Speaks to a strong, sustained involvement in STEM education, such as creating or leading programs that have a proven impact on student engagement and learning. Expresses clear, innovative plans to create or scale impactful STEM education initiatives, with measurable outcomes that contribute to long-term educational improvement, across backgrounds and research discipline. Shares innovative plans for deep, broad, and long-term engagement with the public, using multiple platforms or community-focused projects to create widespread interest in scientific topics. Well written, with outstanding organization and grammar use