

# salk | Rising Stars

## SYMPOSIUM

Criteria	Emerging (1)	Good (2)	Outstanding (3)
<b>Project Abstract</b>	<ul style="list-style-type: none"> <li>• Lack of clarity or limited explanation on how postdoctoral work contributes to existing scientific knowledge and innovation.</li> <li>• Scientific impact, contribution, or significance is unclear or not very clearly articulated.</li> </ul>	<ul style="list-style-type: none"> <li>• Postdoctoral work may contribute to scientific knowledge and innovation, but needs additional explanation and/or evidence to produce a convincing argument.</li> <li>• Has some or may have potential for scientific impact, contribution, significance.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear explanation on how postdoctoral work contributes to scientific knowledge and innovation.</li> <li>• High potential for scientific impact, contribution, significance.</li> </ul>
<b>Career Goals</b>	<ul style="list-style-type: none"> <li>• No explanation of how research will be expanded throughout the career.</li> <li>• Candidate's research has no potential for complementing or expanding current Salk research areas or projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited explanation of how research will be expanded throughout their research career and/or as faculty.</li> <li>• Candidate has limited potential to succeed as Salk faculty, because the research does not complement or expand current Salk research areas or projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear, persuasive explanation of how research will be expanded throughout research career and/or as faculty.</li> <li>• Candidate has high potential to succeed as Salk faculty due to research complementing and expanding current Salk research areas or projects (excellent Salk fit).</li> </ul>

Criteria	Emerging (1)	Good (2)	Outstanding (3)
Broader Impacts Statement	<ul style="list-style-type: none"> <li>Offers limited or minimal impact in most areas.</li> <li>The statement lacks concrete examples and plans for achieving broader impacts.</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>This response mentions STEM education efforts but lacks specificity or tangible plans.</li> <li>Offers minimal past involvement in strengthening STEM education or limited evidence of impactful engagement with students or educational programs.</li> <li>May mention public outreach, but lacks detailed examples of past activities or future goals.</li> <li>Acknowledges societal well-being but does not clearly demonstrate how the research or scientist's work contributes.</li> <li>Mentions partnerships but lacks details about the effectiveness or scope of these collaborations.</li> <li>Grammar and/or spelling may have needed correction or revision.</li> </ul>	<ul style="list-style-type: none"> <li>Offers clear, specific examples of past efforts and well-articulated future goals. Demonstrates meaningful potential for broader impacts, but may lack scalability or full development in some areas.</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>Discusses past efforts to contribute to STEM education, such as mentoring, teaching, or outreach programs, but with room concrete details.</li> <li>Shares basic ideas for enhancing STEM education in the future, such as developing resources, engaging with educational institutions, or participating in public educational initiatives.</li> <li>May have plans for future work reflect clear goals to enhance societal well-being, though some connections to larger societal issues may not be fully developed or articulated.</li> <li>Uses appropriate style and grammar throughout.</li> </ul>	<ul style="list-style-type: none"> <li>Conveys a strong, sustained impact in multiple areas, with clear, innovative plans for future contributions.</li> <li>Demonstrates leadership and vision in creating lasting societal benefits.</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>Speaks to a strong, sustained involvement in STEM education, such as creating or leading programs that have a proven impact on student engagement and learning.</li> <li>Expresses clear, innovative plans to create or scale impactful STEM education initiatives, with measurable outcomes that contribute to long-term educational improvement, across backgrounds and research discipline.</li> <li>Shares innovative plans for deep, broad, and long-term engagement with the public, using multiple platforms or community-focused projects to create widespread interest in scientific topics.</li> <li>Well written, with outstanding organization and grammar use.</li> </ul>