**Challenge!**

You were given the following sequence of one strand of DNA, what would the sequence of the other side of DNA be?

**A-T-G-C-C-T-A**

How were you able to provide the sequence in the question above?

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Create a model to show what happened to the DNA during the experiment. Make sure to label your model with the cell components discussed in this lesson.

 *Step 1*  *Step 4* *Step 5* *Step 11*



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You notice a classmate at your table has twice as much DNA in their tube than you do. List 3 reasons why another person might have more wheat germ DNA after the experiment.

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2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A scientist was extracting DNA and forgot to label the vials. One of the samples came from a mouse and the other came from seaweed. The samples are shown below. Given this information, would you be able to determine which sample came from which organism? Why or why not? If not, what would you need to do?

Unknown 1 Unknown 2

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